

Lesson  
3**Possessive Nouns****Teaching**

The **possessive form** of a noun shows ownership or relationship. For example, *wren's nest* (ownership); *Mom's friend* (relationship).

You may use possessive nouns in place of longer phrases.

Did you attend the concert of the scout troop?

Did you attend the scout troop's concert?

The following chart shows the usual ways to form possessive nouns.

	Noun	Rule	Possessive
Singular:	bird	Add an apostrophe and -s	bird's family
Plural ending in -s:	eggs	Add an apostrophe	eggs' colors
Plurals not ending in -s:	men	Add an apostrophe and -s	men's hats

**A. Identifying Possessive Nouns**

Underline each possessive noun. On the blank, write **S** if that noun is singular or **P** if it is plural.

- The children's chorus held a performance in the gymnasium. \_\_\_\_\_
- Several classes' gym periods had to be canceled. \_\_\_\_\_
- We listened to our music teacher's introduction. \_\_\_\_\_
- James's mother offered to find volunteers to work the after-concert reception. \_\_\_\_\_
- Two men's coats were misplaced at the reception. \_\_\_\_\_
- One soloist's voice stood out above all the rest. \_\_\_\_\_

**B. Using Possessive Nouns**

Complete each sentence with the possessive form of the word shown in parentheses.

- Two \_\_\_\_\_ guitar strings broke during the rehearsal.  
(musicians)
- I would like to learn to play several \_\_\_\_\_ work. (pianists)
- Everybody seems to enjoy \_\_\_\_\_ music. (Mozart)
- One \_\_\_\_\_ voice was particularly beautiful. (soprano)
- Several famous orchestra \_\_\_\_\_ batons were on display.  
(leaders)
- Reporters printed many \_\_\_\_\_ reactions to the concert.  
(people)

## Possessive Nouns

### More Practice

### A. Identifying Possessive Nouns

Underline the possessive noun in each sentence. If a possessive has been formed incorrectly, write the correctly spelled word on the line. If a possessive has been spelled correctly, write **C**.

1. A clarinets' keys make it look complicated. \_\_\_\_\_
2. I bought a harmonica with last weekses' allowance. \_\_\_\_\_
3. Mom's opinion is that loud music will harm my hearing. \_\_\_\_\_
4. A musicians' day is filled with hours of practice. \_\_\_\_\_
5. Many songwriteres' incomes come from royalties. \_\_\_\_\_
6. That songs' popularity has made it a holiday classic for decades. \_\_\_\_\_
7. I can't get that tunes' melody out of my mind. \_\_\_\_\_
8. Mr. Ross's nephew will play the song at the winter concert. \_\_\_\_\_
9. Peoples's opinions about music can vary. \_\_\_\_\_
10. Stores such as Sam's Music Mart carry many kinds of recordings for all tastes. \_\_\_\_\_

### B. Using Possessive Nouns in Sentences

On the line to the right, rewrite the given phrase as a possessive noun. Then use the possessive in a sentence.

**EXAMPLE** the music of Johann Bach *Johann Bach's music*  
My father likes *Johann Bach's music*.

1. music skills of my teacher \_\_\_\_\_  
\_\_\_\_\_
2. audience of the choral group \_\_\_\_\_  
\_\_\_\_\_
3. voices of some jazz singers \_\_\_\_\_  
\_\_\_\_\_
4. giggling of children \_\_\_\_\_  
\_\_\_\_\_

